

Evidencing the impact of the Primary PE and sport premium

**St Bartholomew's
CE Academy**

2022/2023



Commissioned by



Department
for Education

Created by



**YOUTH
SPORT
TRUST**



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,680
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% 55
Intent	Implementation		Impact	
To offer a variety of sports clubs to children to increase the amount of children engaging in regular physical activity.	Provide a range of sports clubs across the year at school. Liaise with the Alan Higgs Centre and other providers e.g. Wasps/CCFC to provide additional opportunities	£ 7,500	% of children participating in clubs (autumn to summer)	Continue with clubs next academic year and aim to increase the variety annually.
To enhance lunchtime provision so that a wider range of sporting activities are available.	Appoint Sports Ambassadors. Timetable or ambassadors and MDSs to include skipping, throwing and catching games, basketball dance and football. Purchase of equipment for lunchtime provision, CPD for lunchtime staff	£1,500	% of children participating in clubs (autumn to summer)	Continue with clubs next academic year and aim to increase the variety annually.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Ensure all classes are making effective use of the Forest School area.	All classes are timetabled to use the Forest School area by a trained Forest School lead. Purchase equipment to for Forest School provision	£ 1,500	Staff and children are developing their knowledge of the environment, sustainability, cross curricular learning opportunities	Continue with Forest School next academic year to further support the curriculum areas and extracurricular activities.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	

Ensure all teaching staff have the opportunity to observe and work alongside a sports coach from the MAT.	Teachers to be provided with allocated time to observe and to work alongside- paired teaching.	£ 2000	Increase in staff confidence and understanding of breadth of PE and skill progression.	Teachers will have confidence and structure for teaching PE and there will continue to be a clear progression in skills and knowledge
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Increase the amount of pupils meeting NC requirements for swimming. To enable Year 6 children to experience adventurous outdoor learning opportunities thereby building self-esteem, resilience and providing new opportunities	Intensive swimming course for Y6 children June 2023. Subsidised trip to Dol-Y-Moch Experience to include: • Two night residential trip • Team building activities • Zip wire • Orienteering, Mountain Hike •Kayaking	£2,000 £2,600	Swimming data Pupil voice indicates skills learned during experience particularly encountering new activities some of which are adventurous	Annual opportunity for all Year 6 pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase the opportunities for children to participate in matches with other schools	Make links with local PE leads. Arrange a match spring and Summer term - football, hockey Transport provision to travel to away matches	£300	More pupils having the opportunity to take part in competitive sport with local schools	Links will already be made a matches can be arranged on a termly basis next academic year

Signed off by	
Head Teacher:	Mina Sharma
Date:	2.2.23
Subject Leader:	Elaine Tilley
Date:	2.2.23
Governor:	Lindsey Wright
Date:	6.2.23