



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

Activity/Action	Impact	Comments
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1. After school and lunchtime club provision: To offer a range of sports clubs to children to increase the amount of time engaged in regular physical activity.	Over 30% of all children participated in clubs (Autumn 22 to Summer 23) with a range of activities.	We have offered a range of clubs - multisports, archery, cricket, rounders.
2. Forest School: Ensure all classes are making effective use of the Forest School area.	Staff and children were able to develop their knowledge of the environment, sustainability and cross curricular learning.	KS1 and K2 have the opportunity for this.
3. NC requirements for swimming: Top-up lessons to help pupils to meet targets.	n/a	Year 6 were unable to go swimming last year but will do this in 2023/2024.
4. Physical activities: To enable Year 6 children to experience adventurous outdoor learning opportunities.	Pupil voice indicated skills learned during experience with particularly reference to new activities encountered on trip.	Support of limited subsidised places to enable disadvantaged children to access adventurous activities outside Coventry.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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1. Offer an increased variety of free sports clubs through an external provider, Kick.	Offers pupils in KS1 and KS2 the chance to increase the amount of time spent engaging in regular physical activity – at no cost.	Key indicator 4: Broader experience of a range of sports and activities. Key indicator 3: Increased confidence, knowledge and skills of staff.	More pupils meeting their daily physical activity goal. Shared learning for Club Lead through involvement in design of mixed football club with Kick Lead.	External company to provide mixed football and martial arts clubs after school. Estimate: £2,500 Actual: £2,730
2. Additional hours (Sports Coach) to plan and deliver: a) attendance at multi-school events b) varied afterschool club provision on half termly basis c) on-site participation in Coventry-wide inter-school competitions.	Y1-Y6 pupils, with an emphasis on off-site events and competitions in venues designed for sport and activity. (St Bartholomew's has a very small hall and no MUGA). Provision for pupils interested in both individual and team sports (eg cross-country and tennis to dodgeball and hockey).	Key indicator 1: Engagement of all pupils in regular physical activity. Key indicator 5: Increasing participation in competitive sport. Key indicator 2: The profile of PESSPA being raised across the school.	Safe participation and increased pupil confidence through: - risk assessments, - preparatory training sessions - targeted pupil selection, (PP/SEN/EAL)	Salary and overtime for Sports Coach Estimate: £10,000 Actual: £9,958

3. Membership and Transport for off-site sporting events and competitions.	Y1-Y6 pupils, with an emphasis on off-site events and competitions in venues designed for sport and activity.	Key indicator 5: Increasing participation in competitive sport.	St Bartholomew's does not own a minibus, so relies on minibus and coach transport depending on the number of pupils attending events.	School Games membership: Estimate: £400 Actual: £450 Transport: Estimate: £3,000 Actual: £3,264
4. Transport for Year 6 top-up swimming lessons (6 lessons in Summer 2)	The number of Y6 pupils achieving the National Curriculum swimming targets. The number of Y6 children feeling more confident in water and being trained towards competence in at least 1 stroke.	Key indicator 1: Engagement of all pupils in regular physical activity.	Attainment of 25m length. Demonstration of competence in at least 1, ideally 3 different strokes.	Transport: Estimate: £250 Actual: £268
5. Forest School provision	Y1-Y5 pupils access learning with a trained Lead and in a designated area.	Key indicator 4: Broader experience of a range of sports and activities.	Maintenance of training standards and safety checks of site by Forest School Lead.	Estimate: £200 Actual: £150
6. Transport to enable participation	Focus on SEN and PP children in KS2.	Key indicator 4: Broader experience of a range of sports and activities.	New experiences in different venues to increase enjoyment and	Estimate: £300 Actual: £320

in new events for
2023/24, including

confidence in physical
activity.

those outside of the School Games membership.				
7. Outdoor Activity Day as part of Leavers Celebration Events (Go Ape).	Y6 pupils c30	Key indicator 4: Broader experience of a range of sports and activities.	Create lasting memories through physical activity – supporting teamwork, confidence and resilience.	Group session and transport costs: Estimate: £750 Actual: £700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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Activity/Action	Impact	Comments
1. Offer an increased variety of free sports clubs through an external provider, Kick.	Offered on Fridays as an after-school club and attended by an average of 9 pupils from across the academic year and an average of 7 pupils in the Summer term, when children often have competing priorities after school. The majority of pupils attended at least 75% of the termly sessions available, showing great retention for this new activity and enabling skills to be properly developed.	A new activity, Mixed Martial Arts, has taken place weekly in the school hall. It has been offered separately to KS1 and KS2 to enable more targeted delivery to each age range. Anecdotally, we are aware that pupils who are reluctant to take part in more traditional team sports have accessed and enjoyed this provision. Such an activity averages just under £10 per lesson in Coventry and this would be prohibitive to many of the pupils who access it through St Bartholomew's school.
2. Additional hours (Sports Coach) to plan and deliver: a) attendance at multi-school events b) varied after-school club provision on half termly basis c) on-site participation in Coventry-wide inter-school competitions.	Compliance, feedback and monitoring for: a) Over 16 multi-school events attended b) Termly provision for Years 1-6: 800 places offered per term, average of 25 pupils per week attending at least 1 of 4 sports clubs on offer. Autumn: Multi-sports x2, Hockey, Dodgeball,	Due to staff changes and core delivery, participation in external competitions and events was very limited in 2022-23. Consequently, many pupils had not been able to compete against other schools or in competitive events or tournaments. In 2023-24, we have been able to ensure that some pupils from all year groups 1

	Spring: Gymnastics, Multi-sports, Dodgeball, Football Summer: Tennis, Cross-country, Basketball, Rounders c) Speed-stacking and agility	to 6, have had the chance to play sport against other schools.
3. Membership and Transport for off-site sporting events and competitions.	School Games membership enables local schools to enter competitions and events organised by a central team, alleviating the burden of securing venue access. Without this, schools such as St Bartholomew's which are one form entry and have limited staff capacity, would not be able to compete in as many tournaments or Multi school events. Over 35% of pupils have attended off-site sport events. This is skewed towards KS2 for more skilled competitive events (eg rowing, archery, football, dodgeball).	Considering our restricted provision of external opportunities in 2022/23, we are incredibly proud of being able to ensure that almost every Year 6 pupil has represented the school in their final year (the exceptions being those who have joined within the Summer Term when SATs focus increases and competitions decrease.
4. Transport for Year 6 top-up swimming lessons.	See Swimming Data	See Swimming Data
5. Forest School provision	Every pupil in Y1-Y5 has been offered at least 5 sessions of outdoor learning in the Forest School Area on site. Lessons ranged	Pupil voice states that children value these creative and active sessions in the safe and supervised forest school site.

from den-building to habitat creation and conservation to fire pit safety.

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6. Transport to enable participation in new events for 2023/24, including those outside of the School Games membership.	11 pupils from KS2 were able to attend the Sky Blues Community Festival where school children were allowed to sit in the players' seats and compete in games at the CBS Arena, the home of Coventry City Football Club. Attendees were carefully selected in liaison with teachers for their sportsmanship and teamwork in P.E. this year. 10 pupils from LKS2 who can find traditional P.E. lessons quite challenging, were offered the chance to compete in the biggest sports arena in the UK, based in the North of Coventry. They played HADO, a target-based activity using computer generated graphics and eyewear, but with physical movement included.	Pupils valued this experience and understood it as a reward for being positive ambassadors for sport. Feedback cited the enjoyment of both participating in and spectating this new type of sport. It seemed particularly liked by some pupils with ASD, who could follow the success of team-mates on screens and on court, directly in front of them.
7. Outdoor Activity Day as part of Leavers Celebration Events – activity and transport.	Over 25 children attended the Go Ape Activity Centre at Coombe Abbey, accessing the high rope tree top trails at this local country park.	Following the Y6 versus Y5 mixed football match in June, this was an occasion designed to augment forest school learning and engage all pupils in physical activity that we could not replicate at school and that is only available at a cost which is prohibitive to many St Bartholomew's families (38% of the current Y6 cohort are pupil premium).

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	38%	11 of 29 Year 6 pupils were able to swim unaided over a distance of 25m. They undertook their final assessment against National Curriculum criteria on Weds 10/7/24 following 6 additional afternoons of top-up lessons after the half-term break in the Summer term. Feedback from RS, Lead Swimming Instructor at AT7 Centre, cited the importance of the top-up lessons in achieving the result of 38%. She also explained that a significant number of the cohort (18/29) still had a level of nervousness in the water and this is likely to be attributable to a lack of swimming through family and friend networks ie for the vast majority of these pupils, school are providing the <u>only</u> opportunity for them to learn to swim. This is anecdotal feedback that we are keen to build into next year's analysis.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	8 of 29 pupils were able to use a full range of strokes. Of the 11 who could complete the distance of 25m, 3 could competently use two strokes, but struggled with breast stroke and would require some further input at secondary to master this third stroke.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38%	100% of the pupils have received a class-based lesson on safe self-rescue; this included scenario-based discussions and learning. 11 of the 29 Year 6 children have been able to practically demonstrate safe self-rescue techniques in the pool environment.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	RS, Lead Swimming Instructor at AT7 Centre, emphasized the importance of top-up sessions in the number of children meeting the NC targets before they leave primary school. For example, 2 children from the lower ability group were able to move from using foam noodles for support to swimming unaided for 25 metres due to the intensive sessions in the Summer Term (Wed 5/6 – Wed 10/7).

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	Mina Sharma - Head Teacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	Elaine Tilley - Deputy Head Teacher
Governor:	Lindsey Nash
Date:	11/07/24