

The Diocese of Coventry Multi Academy Trust

Accessibility Plan

St Bartholomew's C of E Academy

Updated: July 2022

Review date: July 2025

links to other policies:

- Safeguarding policy
- Behaviour policy
- E Safety policy
- SEND policy
- Supporting children with medical conditions

Achieve Believe Celebrate -with faith anything is possible!

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with faith anything is possible!



Matthew 17:20

Respect . Peace . Hope & Aspiration . Perseverance . Wisdom . Stewardship

We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The Accessibility Plan is structured to complement and support the school's Equality Objectives and will be published on the school website.

This Accessibility Plan will take into consideration all types of disabilities and impairments, including, but not limited to the following:

- Ambulatory disabilities – this includes pupils who use wheelchairs or mobility aids.
- Dexterity disabilities – this includes those whose everyday manual handling of objects and fixtures may be impaired.
- Visual disabilities – this includes those with visual impairments or sensitivities.
- Auditory disabilities – this includes those with hearing impairments or sensitivities.
- Comprehension – this includes those with hidden disabilities, such as Autism and Dyslexia.

Legislation and Guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Aims and Objectives – Action Plan

Our objectives are to:

Ensuring the curriculum is accessible to all pupils to meet their needs

Improve and maintain access to the physical environment

Aim	Current Good Practice	Objectives	Actions to be taken	Person Responsible	Date to complete by & success criteria
Ensuring the curriculum is accessible to all pupils to meet their needs	Curriculum is subject to ongoing review to ensure it meets the needs of all pupils Teachers are trained on differentiating the curriculum to meet all pupils needs	Any child that is new to the school has their needs assessed. Curriculum is adapted flexibly to ensure pupils needs are met.	Review needs of new starters, ensure their learning model is reviewed and the curriculum is accessible to all learners Use of in-house provision and external professional providers to assist & assess where appropriate Learning Journey and where applicable IHCP to be written in consultation with parent/guardian Staff trained to meet individual pupil needs where applicable.	Headteacher SENco	Beginning of the academic year and ongoing with new starters. Starter paperwork completed. Additional meeting with parents/ SENDCo regarding any IHCP All children access all curriculum areas Plans reflect the most recent advice on how to support individual's needs.
Improve and maintain access to the physical environment	Our school is not split level	Ensure the school environment is adapted to the needs of pupils	Complete planned Access Audits annually	Headteacher SENCO	Beginning of the academic year and

	. All entrances to the school are either flat or ramped and have wide doors. Whilst the main entrance door to reception is not automated, there is clear visibility to the door to ensure assistance can be offered. The lobby area is fully accessible for wheelchair users. Autodoors on Reception in case of emergency Corridors are accessible for wheelchair uses. Doorways accessible for wheelchair uses both internal and external doors There are disabled parking bays Disabled toilet facilities are available fitted with a handrail and a pull emergency cord. The school has internal emergency signage and escape routes are clearly marked.		and for individual pupils as appropriate. Planned adjustments made in consultation with parent/guardian Daily checks to ensure corridors and cloakrooms are kept clear Daily checks to ensure fire exits are clear inline with emergency procedures. Autodoors are serviced & maintained Review physical environment for individual pupils where appropriate and make planned improvements. Build ways of working into risk assessments for individual pupils where required. Use Admissions forms and Admissions meetings to determine any access needs, both physical and supporting other languages Any planned new buildings or amendments to current buildings to take into	Site Officer	ongoing with new starters.
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	Personal Emergency Evacuation Plans (PEEPS) are written where appropriate		account access requirements. Work with outside agencies to ensure access arrangements suit the needs of the school. Ensure signage is clear and at a level for all pupils and adults to see it clearly.		
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Monitoring & Review

This document will be reviewed every **3** years but may be reviewed and updated more frequently if necessary. It will be approved by Head teacher.

Links with other Policies

This accessibility plan is linked to the following policies and documents:

- Child Protection & Safeguarding Policy
- Attendance Policy
- Admissions Policy
- Health and Safety Policy
- Equality Statement
- SEND Policy
- Medication Policy & Management Procedure